



PERÚ

Ministerio de Educación

APRENDO en casa

LEARNING EXPERIENCE 9

English: Level A2

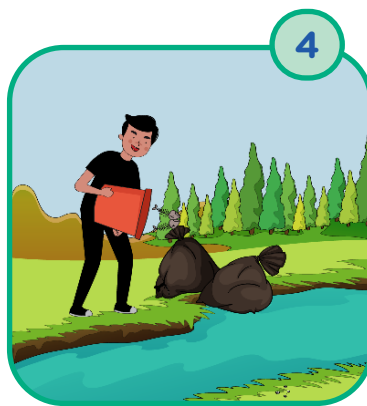
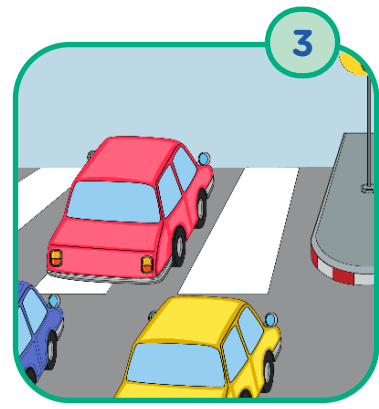
# This is Peru!



## ACTIVITY 2: MY ACTIONS ARE IMPORTANT!

### LEAD IN

Tick " ✓ " the actions of a good citizen.



\* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



## LET'S PRACTISE! LISTENING COMPREHENSION

### PRACTISE-EXERCISE 1

Listen to the podcast and write "TRUE", "FALSE" or "NO INFORMATION".

1. *Example:* The name of the interviewer is Ernesto.       **FALSE**
2. The name of the podcast is *The Star Neighbour*. \_\_\_\_\_
3. Alejandra Dominguez is a police officer. \_\_\_\_\_
4. A good citizen should follow the rules. \_\_\_\_\_
5. A good citizen should discriminate criminals. \_\_\_\_\_
6. Kids are not citizens yet. \_\_\_\_\_
7. Alejandra thinks that kids and teenagers should be police officers. \_\_\_\_\_

### PRACTISE-EXERCISE 2

Complete the actions of a good citizen with should or shouldn't.

**Example:** You should follow the rules.

1. You  discriminate against people.
2. You  litter the street.
3. You  be honest.
4. You  feed stray dogs
5. You  commit crimes.
6. You  be respectful of other people.



### PRACTISE-EXERCISE 3

Look at the pictures and write sentences using should or shouldn't.



1. throw garbage in the street /  
wait for the garbage truck

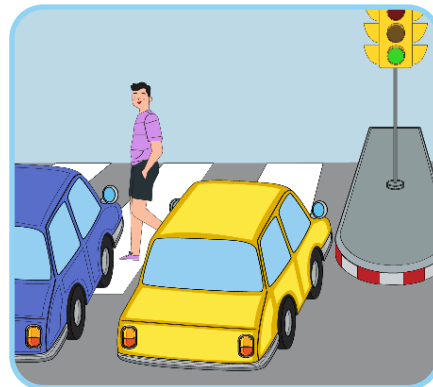


2. be polite with others / be  
rude

You shouldn't throw garbage in the street and  
you should wait for the garbage truck.



3. feed stray dogs / hit them



4. respect the traffic lights /  
ignore the crosswalk



Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí hay algunas preguntas más. ¿Lo puedes lograr?



1. ¿Puedo comprender información específica en un texto sencillo que escucho en inglés? Sí - NO
2. ¿Puedo escribir las acciones que debería o no realizar una persona en un texto sencillo en inglés apoyándome con imágenes? Sí - NO

This is the end  
of Activity 2.  
Bye-bye!



Continue with  
Activity 3.

