



PERÚ

Ministerio de Educación

APRENDO en casa

LEARNING EXPERIENCE 9

English: Level A2

# This is Peru!

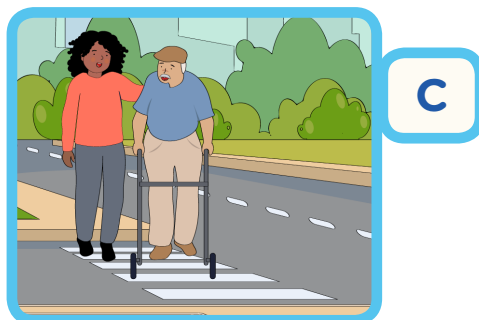
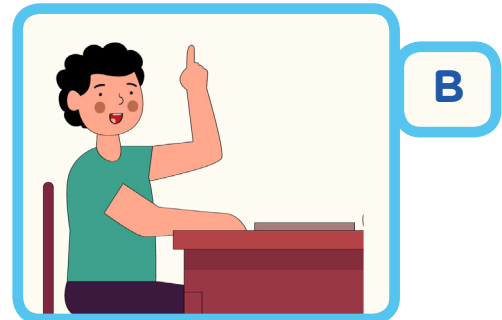


## Activity 3: Teenagers are citizens too

LEAD IN

Match

1. A good citizen should be respectful.     B
2. A good citizen shouldn't commit crimes.
3. A good citizen shouldn't discriminate against people.
4. A good citizen should help others.



\* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



## LET'S PRACTISE! LISTENING COMPREHENSION PRACTISE-EXERCISE 1

**Listen** to the interview and **answer** the questions.

**1. Where are the teenagers from?**

- a. Carl is from India, Aanya is from Turkey and Noelia from Peru.
- b. Carl is from Canada, Aanya is from Turkey and Noelia from Peru.
- c. Carl is from Denmark, Aanya is from India and Noelia from Peru.

**2. What is Carl's opinion about what a good citizen is?**

- a. A good citizen is a good person.
- b. A good citizen is a person that respect the rules.
- c. Being a good citizen means to be part of a society.

**3. What is Aanya's recommendation to be a good citizen?**

- a. You should respect the traffic rules, the school rules, all the rules of the society.
- b. You should help others, be a good person generally speaking.
- c. You should be respectful to others, and you should respect other property too.

**4. Does Noelia think that teenagers can be good citizen?**

- a. Yes, she thinks teenagers should try to be good citizens every day.
- b. Yes, she thinks that teenagers are also part of the society.
- c. No, she thinks we still need study to be good citizens.

Escucha el audio  
de la actividad 3



## PRACTISE-EXERCISE 2

Unscramble the sentences and **match**.

Paul just moved to his uncle's house. What recommendations can you give him to maintain good co-existence?

**Example:**

respectful / be / should / Paul / everyone / to

Paul should be respectful to everyone

**B**

1. shouldn't / his / He / bother / cousins.

\_\_\_\_\_

2. very / music / loud / listen / shouldn't / He / to

\_\_\_\_\_

3. house / He / cleaning / help / the / should

\_\_\_\_\_

4. washing / should / He / help / dishes / the

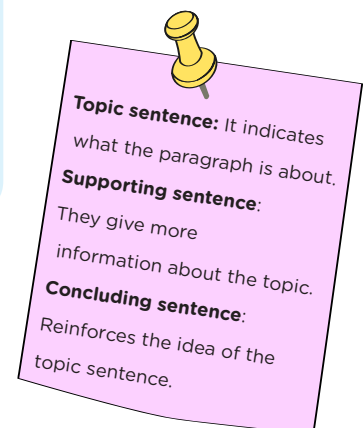
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## PRACTISE-EXERCISE 3

**Underline** the topic sentence with **red** and the concluding sentence with **blue** in this paragraph.

At home, rules are important and we all should follow them. First, we should be kind to each other and we shouldn't disrespect anybody. Also, we should help with household chores and we shouldn't forget to clean our rooms. Rules are important to a good life and a happy family.





Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí hay algunas preguntas más. ¿Lo puedes lograr?



1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?    Sí - NO
2. ¿Puedo escribir oraciones simples indicando lo que debería y no debería hacer una persona siguiendo un modelo?    Sí - NO

This is the end of Activity 2.  
Bye-bye!

Continue with Activity 3.

