



PERÚ

Ministerio de Educación

APRENDO en casa

LEARNING EXPERIENCE 9

English: Level A1

# This is Peru!



## Activity 3: Dos and Don'ts!

### LEAD IN:

Tick "✓" the actions of a good citizen and mark with an "X" the actions of a bad citizen.



Example:

Take care of the environment.

Example:

Litter the street.

1. Put the trash in the trash can.

2. Help my neighbours.

3. Damage the monuments.

4. Feed stray dogs.

\* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



# LET'S PRACTISE! PRACTISE-EXERCISE 1 LISTENING COMPREHENSION

Listen to the interview and answer the questions.

Escucha el audio de la Actividad 3.



## 1. What are the "dos" to be a good citizen mentioned in the interview?

- a. Take care of the environment.
- b. Feed stray dogs.
- c. Clean the streets.
- d. Help the neighbours.
- e. Respect traffic rules.
- f. Recycle.
- g. Donate money and clothes.
- h. Put the trash in the trash can.

## 2. What are the "don'ts" to be a good citizen mentioned in the interview?

- a. Don't destroy public goods.
- b. Don't disrespect other people.
- c. Don't litter the streets.
- d. Don't cut the line.
- e. Don't make loud noises.
- f. Don't destroy the monuments.
- g. Don't ignore your neighbours.
- h. Don't produce a lot of garbage.

## PRACTISE-EXERCISE 2

Look at the picture and write sentences about a good citizen's actions. Use "don't" when necessary.

Example:



Put the trash in the bin.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



### PRACTISE-EXERCISE 3

**Underline** the topic sentence with **red** and the concluding sentence with **blue** in this paragraph.

There are three house rules we all need to follow. First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful. Rules are important for a good life.

**Topic sentence:** It indicates what the paragraph is about.

**Supporting sentence:** They give more information about the topic.

**Concluding sentence:** Reinforces the idea of the topic sentence.



Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí hay algunas preguntas más. ¿Lo puedes lograr?

1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés? **SÍ - NO**
2. ¿Puedo escribir oraciones simples apoyándome en imágenes? **SÍ - NO**

This is the end of Activity 3.  
Bye-bye!



Continue with Activity 4.

